

**SHAPE America National Health Education Teacher of the Year
Application Scoring Rubric**

Applicant's Id	District	Content Area (e.g. Elementary PE, Dance, Health, etc.)
		Health Education

Application and Criteria Essays	
Yes: 3 pts No: 0 pts	<p>The application and criteria essays are presented in an effective and clear writing utilizing professional terminology and grammar aligned with professional expectation.</p> <p>Criteria essays adhere to the required formatting: Bold heading as criteria prompt, qualifications outlined in paragraph form below the bolded criteria heading. All criteria essays have been submitted as <u>one</u> Word document.</p>

This 4-point Likert Scale will be utilized by Reviewers to score the following four (4) criteria. When reviewing the criteria essays, assessors should feel confident that the applicant has been able to clearly articulate his/her ideas concisely and effectively, leaving little room for the assessor's need to infer the concept the applicant is attempting to convey. For each criterion there are suggested guidelines to help reviewers determine a score.

Exceptional 4 pts	Good 3 pts	Average 2 pts	Minimal 1 pt
The candidate has presented relevant, detailed, concrete evidence which clearly, convincingly, and thoroughly responds to <i>each</i> component of the stated criteria/prompt.	The candidate has presented specific evidence which clearly and consistently addresses the targeted criteria/prompt.	The candidate has presented partial evidence to address parts of the stated criteria. The evidence does not clearly, consistently, or convincingly address all of the components of the targeted criteria/prompt.	The candidate has presented minimal or irrelevant evidence, which does not clearly or convincingly address the stated criteria/prompt.

Points	Criteria
	<p>Criteria #1: Describe how you design and implement a comprehensive, skills-based health education program that promotes meaningful, relevant, inclusive, and engaging learning experiences for all students.</p> <p>Supporting Guidelines – <i>Applicant clearly articulates how instruction is facilitated in a manner that prepares students to become health literate individuals. The applicant includes examples of how their program:</i></p> <ul style="list-style-type: none"> • <i>Aligns with the 2024 SHAPE America National Health Education Standards;</i> • <i>Promotes health literacy and student voice, choice, and engagement;</i> • <i>Supports lifelong participation in physical activity and movement;</i> • <i>Creates equitable access and opportunities for all learners;</i> • <i>Includes instructional practices, teaching strategies, and integration of health-enhancing technology support skill development, student engagement, and responsible technology use.</i>

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	<p>Criteria #2: Describe how you use assessment to measure student learning, growth, and meaningful participation in skills-based health education. Include examples of how you.</p> <p>Supporting Guidelines: <i>The applicant includes examples of how they:</i></p> <ul style="list-style-type: none">• Utilize formative and summative assessment aligned to standards and learning goals;• Provide student-centered feedback that supports growth and motivation;• Engage students in self-assessment, goal setting, and reflection;• Use assessment data to inform instruction and improve student outcomes;• Ensure assessment practices are equitable, inclusive, and supportive of all learners allowing students demonstrate their learning in multiple ways.
	<p>Criteria #3: Describe how you create a health education environment where all students feel represented, supported, and valued.</p> <p>Supporting Guidelines: <i>Applicant demonstrates the ability to create lessons which promote and encourage inclusion, supports emotional development and opens the door to creating lasting student teacher relationships. The applicant provides examples of how they:</i></p> <ul style="list-style-type: none">• Implement culturally responsive and sustaining instructional practices;• Ensure equitable participation and access for students of all identities and abilities;• Foster belonging, respect, and positive peer interactions;• Adapt instruction and learning experiences to meet individual student needs;• Promote inclusion, social justice, and student dignity within your program.
	<p>Criteria #4: Describe how you demonstrate leadership and advocacy for school health education within your school, district, community, and/or profession.</p> <p>Supporting Guidelines: <i>Applicant provides descriptions and evidence of, but not limited to, service to the school or local community and professional organizations. The applicant includes examples of:</i></p> <ul style="list-style-type: none">• Advocate for equitable and high-quality school health education programs;• Support student wellness;• Engage in professional learning and ongoing reflective practice;• Contribute to professional organizations, mentorship, partnerships, or collaborative initiatives;• Drafting or contributing to publications, facilitating presentations, or acquiring funding for programs and services;• Promote awareness of the value and impact of health education. <p><i>Other pieces of evidence that demonstrate they advocate or support the profession not listed here.</i></p>
<p>Criteria Essay Total: ____/16</p> <p>Format: ____/3</p> <p>Grand Total: ____/19</p>	

Comments: