

## **Adapted Physical Education Teacher of the Year Criteria**

Below are the four award criteria. Please outline your qualifications for each criterion. It is recommended to illustrate your qualifications in no fewer than 3-4 paragraphs. However, please do not write more than two pages of text for each.

Applicants are encouraged to provide evidence and specific examples that demonstrate how their practices promote physical literacy, meaningful movement experiences, equity and inclusion, student-centered learning, and lifelong engagement in physical activity. Applicants may include links to artifacts (e.g., lesson plans, assessments, lesson materials, etc.). **For more specific guidance refer to the criteria rubric on the Teacher of the Year webpage.**

**Do not include any identifying information  
(i.e., your name, school name or on school/district letter head).**

### **Award Criteria:**

1. Describe how you design and implement comprehensive adapted physical education services that align with the SHAPE America National Physical Education Standards while meeting the individualized needs of students with disabilities identified in students' Individualized Education Programs (IEPs) and 504 plans.
2. Demonstrates leadership and collaboration within the school and community by creating, supporting, or enhancing opportunities that promote lifelong physical activity, health, inclusion, and access for students with disabilities beyond the adapted physical education setting.
3. Describe how you utilize comprehensive, valid, and individualized assessment practices to gather and analyze student performance data, develop measurable goals, inform IEP and 504 plan decisions, monitor progress, and guide instructional planning.
4. Describe how you demonstrate leadership and advocacy for adapted physical education and physical activity opportunities within your school, district, community, and/or profession.