

School Health Education Teacher of the Year Criteria

Below are the four award criteria. Please outline your qualifications for each criterion. It is recommended to illustrate your qualifications in no fewer than 3-4 paragraphs. However, please do not write more than two pages of text for each.

Applicants are encouraged to provide evidence and specific examples that demonstrate how their practices promote healthy literacy, meaningful learning experiences, equity and inclusion, student-centered learning, and lifelong health skills that promote health and well-being. Applicants may include links to artifacts (e.g., lesson plans, assessments, lesson materials, etc.). **For more specific guidance refer to the criteria rubric on the Teacher of the Year webpage.**

**Do not include any identifying information
(i.e., your name, school name or on school/district letter head).**

Award Criteria:

1. Describe how you design and implement a comprehensive, skills-based health education program that promotes meaningful, relevant, inclusive, and engaging learning experiences for all students.
2. Describe how you use assessment to measure student learning, growth, and meaningful participation in skills-based health education. Include examples of how you.
3. Describe how you create a health education environment where all students feel represented, supported, and valued.
4. Describe how you demonstrate leadership and advocacy for school health education within your school, district, community, and/or profession.